

Key Characteristic 4: Growth in Learning

What it means

A good institution positively impacts learners throughout their journey of learning. A positive impact on the learner is reflected in readiness to engage in and preparedness for the next transition in their learning. Growth in learning is also reflected in learners' ability to meet expectations in knowledge and skill acquisition.

Keys to Growth in Learning

Growth is evident when

- Learners possess non-academic skills that ensure readiness to learn
- Learners' academic achievement reflects preparedness to learn
- Learners attain knowledge and skills necessary to achieve goals for learning

STANDARD 24

Leaders use data and input from a variety of sources to make decisions for learners' and staff members' growth and well-being.

STANDARD 25

Leaders promote action research by professional staff members to improve their practice and advance learning.

STANDARD 26

Leaders regularly evaluate instructional programs and organizational conditions to improve instruction and advance learning.

STANDARD 27

Learners' diverse academic and non-academic needs are identified and effectively addressed through appropriate interventions.

STANDARD 28

With support, learners pursue individual goals including the acquisition of academic and non-academic skills important for their educational futures and careers.

STANDARD 29

Understanding learners' needs and interests drives the design, delivery, application, and evaluation of professional learning.

STANDARD 30

Learners' progress is measured through a balanced system that includes assessment both for learning and of learning.